NEWYORK



CALKINS ROAD MIDDLE SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2006 Re-Designated in 2009, 2012, 2015, 2018

Community Size - Suburban
School Enrollment - 672
Grade Levels - 6, 7, 8
School Calendar - Traditional
Free and Reduced Lunch 4.9%
English Learners < 1%
Students With Disabilities 13.8%

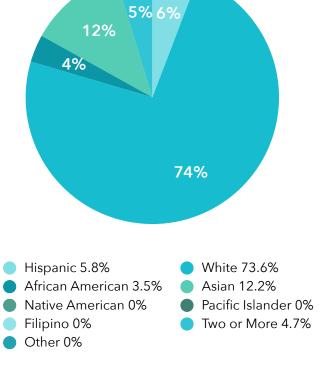
Calkins Road Middle School
Pittsford Central School District
1899 Calkins Road, Pittsford, NY 14534
Tel (585) 267-1902
Principal - Joshua Walker
https://www.pittsfordschools.org/Domain/617

School Characteristics and Replicable Practices

Academic Excellence

- NYS Assessments A top performer in region of strong schools, among the highest in NYS
- 52% of 8th grade students currently enrolled in Integrated Algebra or higher course
- 38% of 8th grade students enrolled in Regents Earth Science
- All students have the opportunity to earn high school credit in World Languages
- · Acceleration available in Math, Science, World Languages
- · Academic Intervention Service classes/programs in Math, Science, English and World Languages

2017-2018 School Demographics



- Academic Support through summer program
- Daily scheduled Enrichment period for academic support, enrichment, extension and integration
- Project Lead the Way (award winning) pre-engineering classes for seventh and eighth grade students
- Regional and State championship teams in Academic Challenge Bowl, Math Counts and Science Olympiad, including national representation
- Cluster math program paradigm shifting instructional model of self-pacing mathematics study for gifted students
- Instructional Leadership Team supports teachers and students in programming, academic support and professional development
- Rtl philosophy integrated into classrooms, collaborative and creative approach to meeting the needs of students on an individual basis

Developmental Responsiveness

- Thematic Units with designated books of choice in ELA classes
- Teaming model with 4 teachers, Learning Specialist, Education Assistant for each team of less than 100 students.
- Four teacher wrap-around 7/8th team
- 5th to 6th grade transition program for students and parents
- 8th to 9th transition program for students and parents
- Elected Student Council
- Elected peer helpers supervised by counselors
- WEB (Where Everyone Belongs) student ambassador and leadership program provides year-long support for new students
- All students participate in service learning/community service
- Counselors provide individual and group counseling
- Support groups formed by counselors and psychologist responsive to student body needs
- Counselors have created a curriculum for in-class presentations (respect, bullying versus conflict, peer pressure)
- Offer over fifty different after school clubs and activities
- New building, state of the art facility, (opened in 2006) designed around needs of adolescents
- Very active Student Council: Spirit Week, Homecoming, charity drives, talent shows, coordinating events throughout the year to promote school spirit and pride
- Structured Study Hall provides additional executive functioning supports for students
- Literacy Specialists rotate student rosters based on need and content
- Learning Center provides collaborative support in areas of Reading, Math, Science, Executive Function and Structured Study Hall
- Team classrooms clustered together
- No bells passing time between classes
- Two thirds of students are involved in music program, including after school ensembles and multiple musical theater opportunities

- Creation of Principal's Cabinet a principal advisory council that meets regularly to address student and community issues and topics
- Green building: geothermal heating and cooling, recycles paper and plastic: Rochester Business Journal's Environmental Leadership Award

Social Equity

- All students take courses in Art, Music, Home and Careers, Health and Technology Education
- Fully inclusive classes
- Co-teaching and consultant support throughout grade levels
- Social-Emotional Learning Initiatives Academic and Performance Character
- Creation of "The MidKnight Way" touchstone of best work and best self
- C.R.M.S. character pillars Creative, Resilient, Mindful and Spirited
- Character education embedded in all classes and Enrichment
- PTSA sponsored Activity Nights several times throughout the year for each grade level
- Weekly "Great Kid of the Week" postcards mailed home focus on citizenship
- Computers in all classrooms
- The building is wireless and contains eight mobile laptop carts
- A variety of technology available for instructional use.
- · Homework and tutoring clubs after school
- Fitness room and intramural sports program available and supervised for students after school
- Title I School
- Building Diversity and Inclusivity Committee Representative group of administrators, teachers, staff, parents and community members focused on education and programming.

Organizational Support

- Extensive Induction Program for new teachers
- Teacher mentors for new teachers
- · Instructional Coaches available to staff
- Common planning time for teams
- Instructional Technology Support staff to assist with technology integration
- Embedded staff development during and after the school day
- Building level, teacher led professional development sessions on educational trends and strategies
- Professional development supporting district initiatives around Professional Learning Communities
- Grading philosophies and practices analysis of best practices around the creation, analysis and sharing of grading
- Shared instructional decision-making team involving parent representation
- Parent volunteers utilized to support program.
- Teacher Center serves entire district by offering an extensive menu of PD