

Kearns Junior High School



2016-17 School Statistics

(Source: Enter name of data source for stats listed below.)

Enrollment: 596
 Grade Levels: 7th and 8th Grade
 School Schedule: Five Period A/B Day
 (Math, LA, and Science are double blocked)

Student Demographics

48.8%	Hispanic
36.8%	White
3%	African American
3.3%	Asian
3.3%	American Indian/Alaskan
Native	
4.8%	Pacific Islander

Designated in 2011 Redesignated in 2014, 2017

Kearns Junior High School • Granite School District • Kearns • Utah • Principal Scott Bell
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Percent Proficient on Utah Core Tests

Year	Math	Language Arts	Science
2015	25%	24%	30%
2016	24%	28%	20%

School Characteristics and Replicable Practices

Kearns Junior High is situated in the township of Kearns Utah in the Salt Lake Valley. Kearns is an urban community made up mostly of working class citizens. Most of the development of the community occurred in the late 50s through the early 70s.

The median income and home values are in the bottom 20% of Salt Lake County. The Hispanic population is the fastest growing ethnic group in Kearns comprising of 32.3% of the total population. The largest population of the Kearns community at 59.6% identifies themselves as White or Caucasian.

Academic Excellence:

- **Implementation of Standards based grading.**
- **Teachers use data from assessments to guide instruction**
- **Master Schedule with Extended Class Period for Math, LA, and Science**
- **Students Tracking Ownership of Educational Data**
- **Rigorous and high quality Curriculum**
- **Common Core Standards are linked to curriculum maps**
- **Weekly Common Assessments**
- **Dedicated PLC time for core subjects to make data driven lesson plans**
- **Built in remediation and enrichment activities to meet Individual needs**
- **Integration of Resource Students (co-taught classes).**
- **Response to Intervention Diamond Model with Three Tiers built in each class**
- **School Wide Multi-Discipline Writing**
- **Published Grading Rubrics to All Stakeholders**
- **Flexible Schedule**
- **Inquiry Based Learning**
- **Progressive integration of technology in classrooms**
- **Cross-curricular Units tied to Math and Reading**
- **Differentiated Instruction**
- **Faculty Technology Endorsed and Trained**
- **Collaborative Multi-Discipline Teams, School Wide, Hall, Departments**
- **ESL Endorsed Faculty**
- **Benchmark Assessments**
- **AVID**
- **Yearlong, school wide emphasis on improving questioning strategies to improve student learning.**
- **Yearlong focus on a Language Arts and Math strategy that is taught in advisory classes. Data is kept to track improvements.**

Developmental Responsiveness

- **Personalized Environment to allow the Teachers to connect with students**
- **Extended and Flexible Schedule**
- **Grade level interdisciplinary teams**
- **Counseling services in social skills, grief, diabetic, education, and vocation**
- **Peer Leadership Team (PLT)**
- **Intramural sports program**
- **Anti-Bullying Interventions**

- **Educational Support for Specific Groups**
- **Monthly school wide Social Emotional Lessons (SEL)**
- **School wide Positive Behavioral Intervention Supports (PBIS)**
- **Students and Parents involved in School Decisions**
- **Community interaction via Facebook, Twitter, school webpage, emails, cultural events and Math and Literacy nights.**
- **Enrichment Activities available to students during the day.**
- **Home visit program**
- **Restorative Justice behavioral program**
- **Career and Technical Program**
- **Principal Advisory Committee**
- **Parent communication weekly emails, web pages, Canvas, Google Docs, Gradebook, parent surveys, school newspaper, local newspaper articles, and community service.**

Social Equity

- **Restorative Justice behavioral model**
- **Equal Access to all Programs**
- **Remediation and Enrichment strategies for all students**
- **School provided student binders**
- **Students chart their individual progress**
- **Cross-curricular units**
- **Variety Assessment tools**
- **Fair and Equitable support to succeed**
- **Cultural Awareness Month**
- **Heterogeneous classes with high academic and behavioral expectations**
- **Continual adapting instruction and assessment, based on data, to accommodate the needs of all students.**
- **Integration Severe Disable Students in Hall activities and some regular education classes**
- **CPR training for staff and students**
- **Anti-bullying and Anti-Drug education**
- **Differentiated Curriculum**

Organizational Support

- **Shared and Internalized Vision, Mission, and Purpose**
- **Collaboration between teams, departments, halls and community**
- **Collaboration with District Office, feeder schools, and the schools our**

- **Principal committed to ensuring the success of every student, staff, and faculty member. “Success is our only option” is our motto.**
- **Actively involved and present Principal and Vice-Principal**
- **Collaboration with all stakeholders in all aspects of the school**
- **Instruction Coach**
- **ESL Coordinator**
- **Core Curriculum Advisory Team**
- **Department Chairs**
- **Learning Walks**
- **Multi-level Professional Learning Communities**
- **Teams Common Prep Periods**
- **High Quality Professional Development**
- **Weekly dedicated time for department PLCs.**