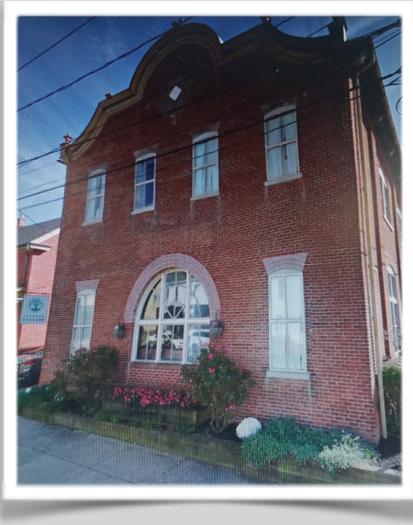


## SOUDERTON CHARTER SCHOOL COLLABORATIVE



### 2017-2018 SCHOOL STATISTICS

Designated in 2012

Re-Designated in 2018

Community Size - Suburban

School Enrollment - 230

Grade Levels - K - 8

School Calendar - Flexible

Free and Reduced Lunch - 9%

English Learners - 7%

Students With Disabilities - 14.8%

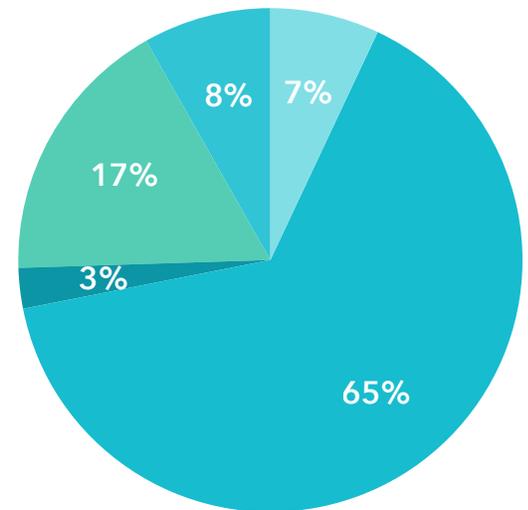
Souderton Charter School Collaborative  
Souderton Charter School Collaborative School District  
110 E Broad St Souderton PA 18962  
Tel (215) 721-4560  
Principal - Jennifer Arevalo  
[www.scsc4kids.org](http://www.scsc4kids.org)

### School Characteristics and Replicable Practices

#### Academic Excellence

- All students are expected to meet high academic standards. SCSC is fosters a fully inclusive learning environment.
- Instructional strategies include a variety of challenging and engaging activities that are clearly related to the grade-level standards, concepts, and skills being taught. SCSC students have won national awards in science and history.

### 2017-2018 School Demographics



- Hispanic 7%
- African American 2.6%
- Native American 0%
- Filipino 0%
- Other 0%
- White 64.9%
- Asian 17.3%
- Pacific Islander 0%
- Two or More 8.2%

- Students are provided the support they need to meet rigorous academic standards. All classes are co-taught at SCSC and support services are provided to any student in need.

## **Developmental Responsiveness**

- The curriculum is both socially significant and relevant to the personal and career interests of young adolescents. Student participate in I-Search, a year long study of a topic chosen by the student.
- Teachers use an interdisciplinary approach to reinforce important concepts, skills, and address real-world problems. Project based learning is integrated throughout the curriculum and across content areas.
- Staff members provide all students with opportunities to develop citizenship skills, to use the community as a classroom, and to engage the community in providing resources and support. All students at SCSC participate in community service projects.

## **Social Equity**

- To the fullest extent possible, all students, including English learners, students with disabilities, gifted and honors students, participate in heterogeneous classes with high academic and behavioral expectations. SCSC is a fully inclusive learning environment.
- Teachers continually adapt curriculum, instruction, assessment, and scheduling to meet their students' diverse and changing needs.
- The school community knows every student well. Every student has an Individualized Learning Plan (ILP).

## **Organizational Support**

- A shared vision of what a high-performing school is and does drives every facet of school change.
- The school is a community of practice in which learning, experimentation, and the opportunity for reflection are the norm. Our peer coaching system is used as a model for other schools.
- The school is not an island unto itself; it is a part of a larger educational system (i.e., districts, networks and community partnerships).