INDIANA

CENTER FOR INQUIRY SCHOOL 84

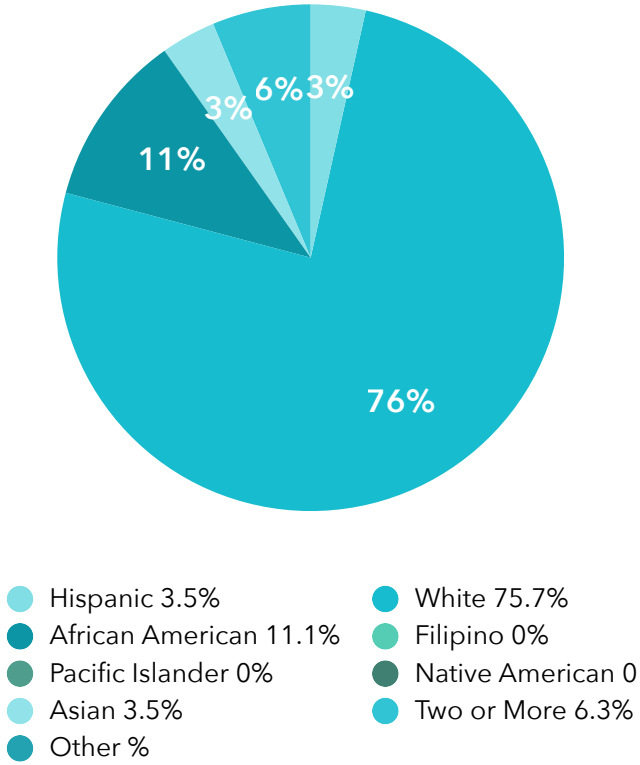
2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size -
School Enrollment - 144
Grade Levels - 6, 7, 8
School Calendar - Block
Free and Reduced Lunch 13.2%
English Learners %
Students With Disabilities%

Center for Inquiry School 84
Indianapolis Public Schools
440 E 57th Street Indianapolis IN 46220
Tel (574) 936-3787
Principal - Kathleen Miller
https://www.myips.org/Page/87

2017-2018 School Demographics



School Characteristics and Replicable Practices

Academic Excellence

- IB/MYP Magnet School
- High academic and behavior expectations for all students
- Two world languages (Spanish and Mandarin)
- Interdisciplinary Teaching and Learning
- Inquiry based instruction
- Block schedule with 20 minutes of recess for all middle school students each day
- Authentic student choice
- Project based assessments

• Master schedule that includes collaboration time for interdisciplinary units and team planning, homeroom time for students each day, and an advisory time each week
• Mutli-Tiered Support System (MTSS) team
• 8th Grade Community Project – Action based project that encompasses all skills acquired in the MYP
• Design and Project Lead the Way courses for students to further develop STEM skills
• Integrated technology in the classroom
• Development of social emotional skills into all courses and curriculum

Developmental Responsiveness

• Integration of Approaches to Learning (ATL) skills to develop self-knowledge and communication, social, self-management, research, and thinking skills.
• Responsive classroom
• IB Learner Profile and Essential Agreements
• An extensive selection of extracurricular and athletic activities
• JobSpark, LaunchPad, and Naviance initiatives to foster career interest
• Interdisciplinary units each year
• Student voice and ownership reflected in curriculum and through our Student Ambassadors program
• Adult and Child School Based Mental Health Services
• Partnerships with:
• Social Health Association of Indiana for family life education and bullying prevention education
• Marion County Prosecutors office for cyber safety education
• Peace Learning Center for team building and self-awareness training

Social Equity

• Interdisciplinary units, project-based learning activities, student choice, and authentic inquiry are used throughout the program
• Action hour and high school prep classes are used to prepare students for the academic and social emotional transition to high school
• Cultural and global perspectives are embedded into our curriculum and celebrated at school wide events like Global Night
• Staff provides tutoring opportunities before and after school
• Weekly middle school newsletter to families with updates on upcoming events, academic topics, and upcoming tests or projects
• Intrinsic motivation mindset that values diversity, civility, service, and citizenship is cultivated in students
• Racial Equity Pilot school that allows our school community and staff to better understand the backgrounds and values of our students

Organizational Support

• Leadership Team

- CFI Council
- Bi-weekly staff meetings to review data and school wide professional development
- Multiple Professional Development days specifically designed for the needs of our teachers
- Teacher led professional development opportunities
- Highly involved PTSA
- Variety of School Committees
- Professional Learning Communities
- Common planning time with team and strategically identified content partners
- Partnership with multiple community organizations, business, and universities including:
- Butler University
- IUPUI University
- Indiana University
- Indiana Partnership for Young Writers