

OLYMPIA MIDDLE SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size - Rural
 School Enrollment - 390
 Grade Levels - 6, 7, 8
 School Calendar - Traditional
 Free and Reduced Lunch 42.2%
 English Learners - 0.2%
 Students With Disabilities - 14%

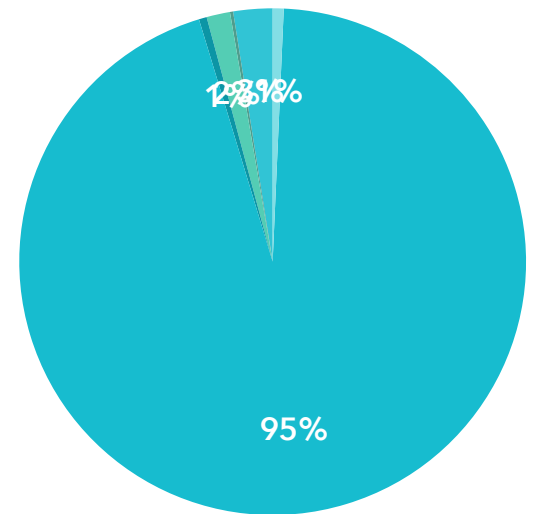
Olympia Middle School
 Olympia School District
 911 E 800 North Road Stanford, IL 61774
 Tel (309) 379-5941
 Principal - Andrew Walsh
www.olympia.org

School Characteristics and Replicable Practices

Academic Excellence

- Olympia Middle School has implemented a Skills Based Reporting system in which the traditional evaluation system of A-F has been replaced with each class having 4-8 skills that are evaluated on a 4-1 scale.
- Each class has broken the skills down into what students need to know and what students need to be able to do in order to achieve proficiency in each skill. This information is published on the school website for all community members to have access to.
- Assessments now require students to consistently use higher-level thinking skills. Students are required to analyze text, draw conclusions from multiple points of view, and provide greater explanation in all content

2017-2018 School Demographics



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|----------------------|---------------------|
| Hispanic 0.7% | White 94.6% |
| African American .5% | Asian 1.5% |
| Native American .2% | Pacific Islander 0% |
| Filipino 0% | Two or More 2.5% |
| Other 0% | |

areas. Teachers have created a rubric for each summative assessment that is shared with the students before they take the assessment.

- A reassessment system is in place that requires students to push themselves towards proficiency as opposed to settling for mediocrity on assessments.
- There is a good balance of formative assessments that are utilized to inform students of their progress throughout each unit as well as summative assessments that provide specific feedback to students, families, and teachers about student progress through each unit.
- Teams utilize common planning time every day in which they discuss curriculum, assessments, student issues, and meet with parents if necessary.
- Instruction is student-centered and teachers find a variety of ways to engage students with their content. Students are expected to be engaged in cooperative learning activities in which they delve deep into the curriculum.
- There is an enrichment block at the end of the day in which students can select from several different enrichment courses that they take for twelve weeks. Over the course of the year, every student takes six different enrichment courses in which they are involved in hands-on learning opportunities, which are present in every content area.

Developmental Responsiveness

- Olympia Middle School utilizes an Advisory program in which the students work with their Advisory one day a week to grow their social-emotional skills
- Students are organized by grade-level teams and teachers get to know each student on a personal level.
- The school employs a Student Services Coordinator, a School Psychologist, a School Social Worker, and additional counseling staff to meet the needs of students. These individuals work together to coordinate the care of students that are experiencing need.
- All students at OMS are evaluated on the Spartan Skills of Respect, Responsibility, Perseverance, Collaboration, and Self-Advocacy. At the end of every term there is an assembly held to honor the students that earn the highest designation in each of these categories in all of their classes. Teachers use these Spartan Skills to guide lessons during Advisory and help students know and understand the meanings of each of these critical life skills.
- There are two leadership organizations that students can take part in. Students from every Advisory are elected to the Student Council and they help out during the year with food drives, special programs around the holidays, fundraisers to support the OMS Media Center, and other needs as they arise. The other group is known as the Spartan Leadership Crew. Students submit an essay that explains why they want to grow their leadership skills and they have helped out with the Veteran's Day assembly that takes place every year, the Grandparent's Day activities that we host, as well as hosting the 5th Grade students when they come out for 6th Grade Orientation activities.
- All OMS students participate in student-led conferences in which they create a website using Google Sites. They reflect upon all of their skill scores in all of their classes as well as perform a self-assessment on all five Spartan Skills in all of their classes. Students then lead the twenty-minute conference with their parents and explain aspects about their growth and skill attainment to their parents.
- All teachers spend time facilitating a growth mindset within their classrooms with all of their students. Students are pushed to demonstrate growth and know that they can continue to work to grow their skills in all of their classes.

Social Equity

- Co-teaching is the preferred instructional delivery system for students in Special Education. We prefer the push-in model for all students with IEPs to meet their needs. There are co-taught sections of Math, Reading, Language Arts, Science, and Social Studies for our students.
- Olympia Middle School offers a Peer Buddies program in which students serve as Peer Mentors in the Adaptive PE class.
- Every year it is our mission to have all students participate in at least one activity outside of the school day. The video "[We Are Olympia](#)" displays the type of pride that students have at Olympia Middle School.
- As the district is spread out over 377 square miles, there is a shuttle bus service that takes any student to their town that leaves the school at 5:45 p.m. every afternoon. Students that stay after school for help from teachers or students that participate in extra-curricular activities are allowed to ride the shuttle bus home so parents do not have to drive out to the campus to pick up their students.
- The school's reassessment policy requires students that earn a 1 on a summative assessment to go in for reteaching and to reassess, students that earn a 2 are encouraged to go in for reteaching and to reassess, and students that earn a 3 are allowed to reassess. This helps to facilitate a growth mindset within the students and provides multiple opportunities for the students to demonstrate the skill that the teacher is trying to build during each particular unit.
- At the end of every term, there is an assembly held to recognize the students that earn the highest marks on their Spartan Skills in every class. The students are motivated by this and know the exact criteria that it takes to be honored.

Organizational Support

- There is a common language of the mission of Olympia School that students, parents, and staff utilize to underscore the importance of a student-centered learning environment. All stakeholders are informed by the staff about the mission of the school and how it will lead to growth for all students.
- All staff members at OMS have a voice in the School Improvement process from when it is developed to when it is implemented. Teachers take an active part of the planning of the SIP plan and help to implement it with fidelity throughout the year.
- Teachers meet as a team five days a week and administration attends at least one team meeting every week.
- Administration and staff members collaborated to create the Skills Based Reporting system that is used to assess student skill development in every class.
- The Olympia Academy offers professional development for Olympia teachers all throughout the year. The professional development is aligned to the District Strategic Plan, which is what the OMS School Improvement Plan is based on. This allows for continuous growth for all staff members at OMS.
- Several events are held throughout each school year to help the transition from 5th to 6th Grade and from 8th to 9th Grade. Students and staff work to make these transitions smooth when students are changing buildings.