

NAGEL MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2010

ReDesignated in 2019

Community Size - Suburban

School Enrollment - 1154

Grade Levels - 7 & 8

School Calendar - traditional

Free & Reduced Lunch - 8.8%

English Learners - 3%

Students with Disabilities - 9.2%

Forest Hills School District

1500 Nagel Rd

Tel 513-474-5407

Principal - Anita Eshleman

<https://www.foresthills.edu/nagel/>

2018-2019 School Demographics

African American - 2.7%

Asian - 2.7%

Caucasian - 87.7%

Filipino - 0%

Hispanic - 3.4%

Native American - 0%

Pacific Islander - 0%

Other - 0%

Two or More - 3.7%

School Characteristics and Replicable Practices

Academic Excellence

At Nagel Middle School, we put into practice our district mission to "empower each student to achieve personal success everyday".

Our 8th grade students have the opportunity to earn high school credit in Mathematics and Foreign Language.

Our teachers participate in weekly professional learning communities to set learning goals for

students and to share best practices so all students have access to high learning standards.

Teachers have the opportunity to meet individual student's academic and behavior needs through Academic Flex Time three times a week. Current student progress is used to determine learning objectives for each placement.

Developmental Responsiveness

Nagel Middle School uses WEB (Where Everybody Belongs), a student led transition program, to welcome the incoming class of 7th graders and to promote a positive school climate throughout the school year.

Our SOAR (Success, Organization, Aspirations, Relationships) behavioral system supports the development of a strong culture and climate leading to effective teaching practices and meaningful relationships among staff, students and community.

Nagel offers 15 athletic teams for students. More than 75% of our students participate in athletics. After school clubs, developed by students, serve over 25% of students each month.

Wrap around services include school based counseling as well as onsite therapy targeting mental health needs.

Encores are student selected at Nagel Middle School. Students are surveyed at the end of the school year and schedules and teachers are designed around those interests.

Social Equity

Nagel Middle Schools offers a continuum of services to respond to the varying needs of our students. The continuum includes co-teaching at each grade level, small group learning environments and extended standards classrooms.

Each student meets daily with an advisor. Twice a week, students participate in extended advisory activities to build relationships, learn about different cultures and identify ways to be positive contributors to our school and community.

The Forest Hills Foundation supports our 24/7 tutoring program. Students have the opportunity to stay after school three times a week for academic support. Free transportation is provided for all students who attend.

Nagel Middle School is a full running 1-1 laptop program for student ratios. Students are allowed to bring their own device but may also rent a school associated device. The school cost to rent is only one hundred dollars an academic year and the district also provides computers for those who show economic need.

Organizational Support

Students are organized into small learning communities called teams. Teams work together across subject areas to meet the needs of students, to provide a personalized experience and to build strong relationships.

The Nagel Middle staff participated in the second annual full day district professional development on Mental Health and Wellness. Staff were provided with educational formats to become more familiar with the current challenges of our students and their families and how to support them. This, in return, has provided ways to incorporate ideas and lessons into advisory plans and themes throughout the school year.

The Building Leadership Team at Nagel consists of eleven teachers and building administrators who meet monthly to collaborate, plan and reflect on the current progress and needs of the school. The work of this team is centered on meeting the two goals of our Continuous Improvement Plan:

Goal #1: Meet all state indicators at a minimum of 80% in ELA, mathematics, and science. Each identified subgroup will demonstrate at least 1 year's growth.

Goal #2: Consistent implementation of a PBIS structure that promotes a strong culture and climate, leading to effective teaching practices and meaningful relationships among staff, students, and community.