

## LIVE OAK MIDDLE SCHOOL

### 2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size -

School Enrollment - 522

Grade Levels - 5, 6, 7, 8

School Calendar -

Free and Reduced Lunch 90%

English Learners 16%

Students With Disabilities 14%



Live Oak Middle School

Live Oak Unified School District

2082 Pennington Road, Live Oak, CA 95953

Tel (530) 695-5435

Principal - Parm Virk

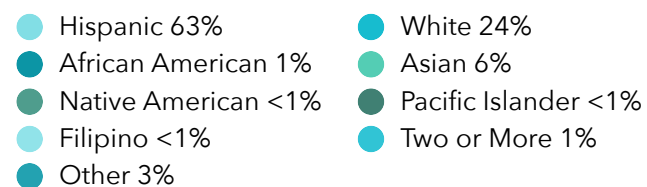
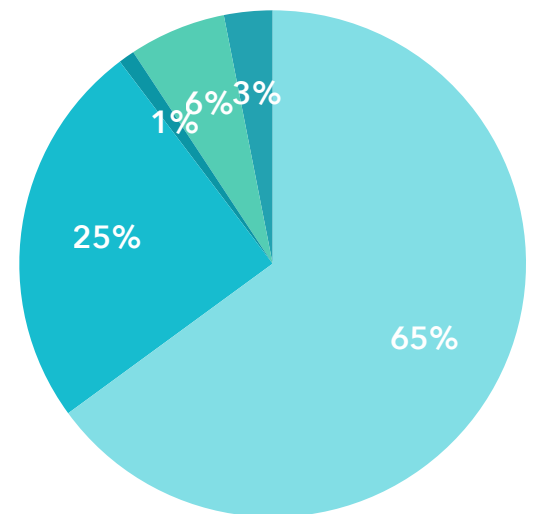
[http://www.edlinesites.net/pages/Live\\_Oak\\_Middle](http://www.edlinesites.net/pages/Live_Oak_Middle)

### School Characteristics and Replicable Practices

#### Academic Excellence

- Daily Objectives set, written on the board and discussed during lessons
- Costa's Levels of Questions utilized/taught schoolwide to promote critical thinking
- 90% of staff trained in AVID instructional strategies
- AVID instructional strategies utilized site wide across content areas
- Master schedule allows for one enrichment and one intervention period daily

### 2017-2018 School Demographics



- RTI set in place grades 5-8 daily, with fluidity
- Targeted Writing and reading comprehension taught across all content areas
- Instructional principles of Error Correction, Complete Sentences, 50/50 (Min. 50% of student engagement during lesson), clear Objective, Push
- CA Frameworks utilized to pace instruction and create lessons/lesson objectives
- Implementation of MAP assessment across the site for progress monitoring
- Nine Collaboration days for planning
- After School Program Tutoring to support students
- Vertical Alignment with high school to set schedule and make transition
- Academic Support Program with high school tutors to work with at-risk students
- Advanced Math placement for 6th-8th grades
- Enrichment wheels include- Robotics, Forensics, Choir, Art, AVID, Current Events, English Enrichment, History Enrichment, Yearbook, Computer Literacy, Leadership, Band
- Implementation of state IAB assessments across ELA and Math classes
- Parent Teacher Conferences for all students in all grades
- PSAT administered to all students
- University Campus visitations for all AVID and leadership classes
- Goal/Target setting for students in ELA and Math state exams
- Utilization of Google Drive/Google Classroom to enhance lessons and integrate multimedia, edits, share, etc. for all students
- Site wide binder checks for organization
- Site wide implementation of student agendas
- Tech Trek Science Camp at University campus
- Chico State University Gateway Science
- Yuba College Girls STEM camp
- AVID Site of Distinction for effectively implementing AVID instructional strategies across the content areas/schoolwide

## **Developmental Responsiveness**

Staff greet students as they walk into every classroom with a handshake or high five, providing multiple opportunities each day for adults to check in with every child.

School counselor, aides, secretaries and other staff interact with children in mentor-like ways.

Teachers and aides were all trained in Capturing Kids Hearts

5th grade classrooms are self-contained, 6th graders move between a team of 2 teachers and , 7th

and 8th graders following a traditional middle school schedule to support the developmental needs of middle school students.

Full time counselor meets with students individually, facilitates small group sessions and connects students and their families with outside mental health services.

School nurse/aide organizes No Hungry Child food bank program

WEB program supports incoming 5th graders with peer support

School-wide use of Socratic Seminars, Philosophical Chairs, tutorials and other AVID strategies to support learning.

School staff use the 4-questions from Capturing Kids Hearts to help students, help themselves to refocus and change their behavior.

A school-wide discipline plan is followed in every classroom to ensure a sense of safety and fairness

All students keep an organized binder to support classroom learning. Monthly binder checks provide time for teacher support and student training

As a part of Capturing Kids Hearts, kids have an opportunity to share the “Good Things” happening in their lives on a daily basis in classrooms. Students are encouraged to share from their own lives or events from the world they feel are important.

Google Classroom and other online resources are used to encourage collaboration among students

School counselor organizes Girls Circle and Boys Group to build social skills and support classroom learning

Friendship groups ran in conjunction with counseling interns

Articles from the news are incorporated into learning to make real world connections

Grade levels use opportunities to create cross content projects

Chromebooks and Google Classroom

Tiger Beat-student led school news/media/broadcasting program

All students have agendas and daily/weekly agendas are written in classrooms

Students create weekly and/or academic goals and have time to meet with teachers to identify areas of strength and improvement.

A variety of electives are offered 5th-8th grade

Parents are given a late afternoon/evening conference option

Translators are always a part of evening events and parent conferences

Vocational/Work-Life speakers in Special Education Classes

College and community speakers in AVID

In the afterschool program, students have the opportunity to participate in a homework tutorial, elective activities and outdoor activities.

The Bionic Clothing Closet provides a clothing closet for students in need as well as a job training opportunity for the students who run it.

At lunch all students participate in 20/20 activity time to encourage students to explore various activities and promote positive play

Band and music are built into the school day for 5th-8th grade students, with evening concerts to show their musical abilities.

Bereavement Groups to address loss of family/caretakers

## **Social Equity**

All students, including SPED and ELD, are mainstreamed into classes with appropriate support

Advanced level classes are offered

Teachers meet frequently to analyze and discuss student data and strategize to best meet student needs.

Data driven instructional grouping is used to support all learners

AVID strategies are incorporated into all classes to increase rigor

Teachers have time out of the classroom, weekly meetings and minimum day time to refine teaching strategies and plan curriculum

RTI classes are considered fluid groupings and students are moved out and in based on assessments and teacher observation

Math and ELA are taught in the morning in 5th and 6th grade to schedule in-class support

Students are placed into RTI classes only as long as they need the support then moved into electives.

ELA, social science, and elective teachers use articles to tie in current events, world issues and community stories

Socratic Seminars and Philosophical Chairs are used to help students make personal connections to content

Live Oak Middle School staff have a culture of “checking in” on students where teachers are continually speaking with each other to ensure all students are successful academically, socially and behaviorally.

Students are greeted at every classroom door with a handshake and a smile

Because of our small size, Live Oak Middle School teachers and administration are able to “follow” students as they move through grade levels

Parents are kept informed about student progress through data folders, student reflections, online grading programs and curriculum

Events are held in the late afternoon or evenings to accommodate the late work days of parents  
Parent surveys, conferences and an “Open Door” policy encourage parents to have a voice on our campus

Tiger Tokens are given to students to celebrate

All students who improve their reading levels are celebrated with school-wide Tiger Goals and Accelerated Reader Parties.

AVID medals are given to students who have been in the AVID elective 3 years

Bionic Clothing Closet tickets are given to all students

District supported professional development focus on Cultural Relevancy in the classroom

PALS luncheons are held to encourage and support relationships with at-risk students

All staff are trained in the Capturing Kids Hearts philosophy of connecting with students and providing opportunities to self-correct.

Culture of checking in with families of struggling students to ensure that potential issues are dealt with early.

Vice-principal proactively builds relationships, is visible on campus and positively interacts with all students.

No One Eats Alone adopted to enhance social dynamics amongst student body

Education Talent Search program for students

## **Organizational Support**

AVID/Leadership team represents all grade and subject levels to ensure fair staff representation

Planning time is utilized to support site goal of strong instruction

Monthly meetings and shared prep times support collaboration between teachers

LOMS staff are strongly supported with time and teaching resources as requested to be more effective in the classroom.

Teachers encouraged to try new, powerful teaching strategies and then share them with staff

Classroom doors are always open to fellow teachers, parents and community members

Teachers regularly participate in classroom visits and school visits always looking to strengthen instruction

Principal sets up relevant professional development opportunities for teachers to “use the next day”

AVID strategies are used school wide and staff are committed to reinforcing them in all subject areas

Live Oak Unified is an AVID district, creating a common academic language for teachers and students and goals district-wide

LOMS staff are supported in the analyzing of data and the fluid movement of students into and out of classes

Weekly meetings are held to evaluate lessons and curriculum within subject areas and/or grade levels

Student surveys are used as feedback to guide site goal planning

Each year LOMS staff identify an instructional goal to implement and then considered it institutionalized on the campus in future years.

Teachers are confident in their ability to see improvement in all student and are willing to adapt, and work hard to that end.

AVID Night showcases the hard work by students happening in AVID elective classrooms as well site-wide

Parents and community members are a part of the LCAP and Site Council meeting