

DE ANZA MAGNET SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size - Rural

School Enrollment -

Grade Levels - K-8

School Calendar - Traditional

Free and Reduced Lunch 68.1%

English Learners 33%

Students With Disabilities 9.8%

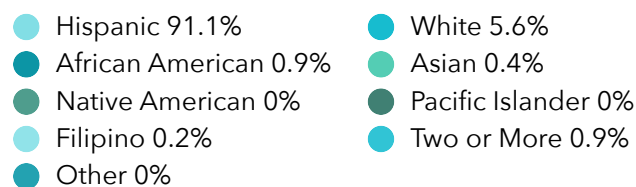
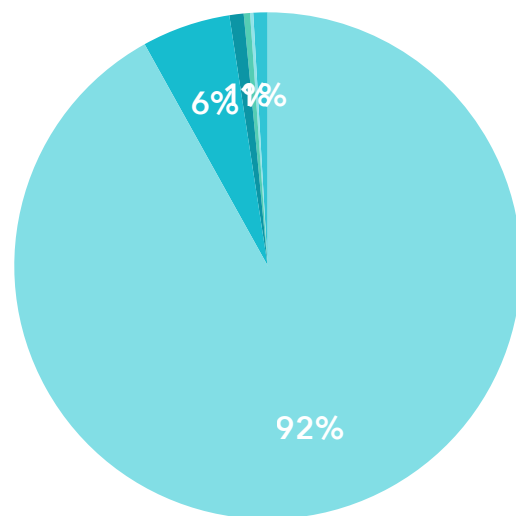
De Anza Magnet School
El Centro Elementary School District
1530 South Waterman Ave, El Centro, CA 92243
Tel (760) 352-9811
Principal - Maria J. Ambriz
www.deanzamagnet.org

School Characteristics and Replicable Practices

Academic Excellence

- De Anza Magnet School: holds high expectations for all, and by all. Has staff that endeavors to integrate technology, provide project-based learning experiences for all students; provides enrichment opportunities tied to Science, Technology, Engineering and Technology throughout the different grade levels from Kindergarten through 8th grade; and, strives to prepare students for future careers in Science, Technology, Engineering, and Math.

2017-2018 School Demographics



- In working towards achieving and sustaining academic excellence, De Anza Magnet School is actively engaged with the following: AVID, Technology Labs, STEM Lab activities, Common Core State Standard implementation and assessment; professional development for staff members.
- AVID, for example, has become a strong support program within the program here at De Anza Magnet. All teachers in the 6th, 7th and 8th grade use AVID methodology every single day. Because of its success in the middle school grades, all teachers in De Anza Magnets elementary grades (K-5) have also been trained in AVID and embed AVID strategies in their own lessons.
- De Anza Magnet has a technology resource teacher lead, who plans and prepares for different extended learning opportunities for students and their families in the area of technology and robotics. Some activities have included Girls Coding Night and Robotics Day.
- De Anza students actively participate in the countywide Science Fair, and our students are very successful. This year we had several students receive honorable mention, with the top prize going to one of our 8th grade students.

Developmental Responsiveness

- De Anza Magnet School continuously works at: fostering a culture inclusive of developing a sense of belonging in all students; building sustainable leadership capacity in all stakeholders inclusive of students, parents, and staff; and, instilling the character of caring for self, others, and community.
- In working towards fostering and achieving developmental responsiveness, De Anza Magnet encourages teachers to take a leadership role in curricular decisions and co-curricular activities; encourages working with students both in whole group, small group, and individual settings; analyzes information and assessment data to determine how to best address the learning needs of students; develop and implement both short term and long term goal/expectations for students.
- At De Anza Magnet, students, parents and staff are encouraged to use the DoJo platform to communicate daily events going on at the school, and encouraging and motivating the community to be a part of the school's overall experience.
- De Anza students have access to technology in their classrooms, with 1:1 Chromebook devices deployed in classrooms throughout our school.
- Students have access to a variety of resources and intervention programs to support their learning, and help build their skills incrementally.

Social Equity

- De Anza Magnet works at: building character in all students by providing student; providing a safe school environment conducive to learning; and, providing an atmosphere which fosters high self-esteem, positive attitudes, tolerance and acceptance of diversity, social responsibility and caring.
- In working towards developing social equity, De Anza Magnet believes that through solid Positive Behavior Intervention and Support students will maximize on their academic and

social learning experiences. Students have access to caring adults, with teachers, counselor, psychologist and administrators committed to promoting social STEM qualities, such as Showing respect, being Timely, taking responsibility for Everyone being safe, and demonstrating Mastery of expectations through action.

- De Anza's 8th grade students are encouraged to participate in the "Buddy Program". By being a "buddy", our 8th grade students have the opportunity to interact, engage, support and motivate the special needs students enrolled at IVCEC (Imperial Valley's Center for Exceptional Children). IVCEC is immediately next door to our campus.
- Parents are encouraged to participate in our school's School Site Council, English Learners Advisory, and Migrant Parent Advisory

Organizational Support

- De Anza Magnet works at including students, staff and parents in decision-making through participation in school-wide committees.
- All De Anza stakeholders are key to the strength of our organizational support. Everyone's voice is important and is heard.
- De Anza Magnet has a very active and extremely supportive PTO. Their activities are always geared towards supporting student engagement in school, whether it is through providing extensive support for Read Across America, to promoting family events on campus, such as Daddy-Daughter Dance, Mother-Son dance, and Family Movie Night.