

LUTHER BURBANK MIDDLE SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2015

Re-Designated in 2018

Community Size - Urban

School Enrollment - 996

Grade Levels - 6, 7, 8

School Calendar - Traditional

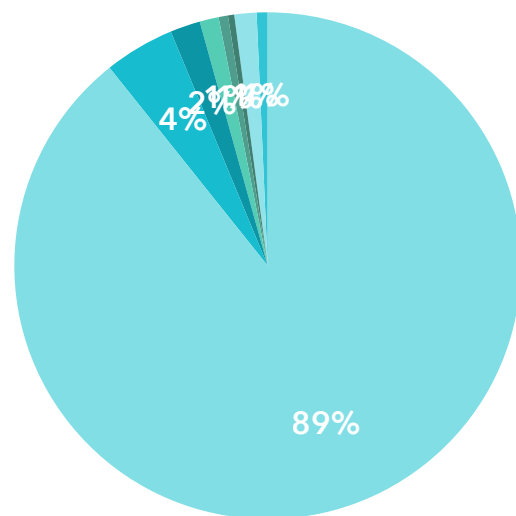
Free and Reduced Lunch 87%

English Learners 9.3%

Students With Disabilities 14.9%

Luther Burbank Middle School
Los Angeles Unified School District
6460 N Figueroa St Los Angeles, CA 90042
Tel (323) 340-4400
Principal - Chrissy Moore
www.lbmsbears.com

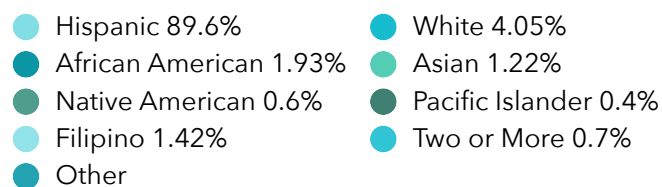
2017-2018 School Demographics



School Characteristics and Replicable Practices

Academic Excellence

- All teachers have identified learning targets and implement a backward design model
- Block schedule with students spending 83 minutes daily in both Math and ELA
- Schoolwide implementation of College Preparatory Math(CPM), a constructivist problem solving based math curriculum
- All teachers teach an intervention class during the school day



- Teams and cores scheduled for common planning time and conferencing with students, parents and counselors
- Cohesive ongoing professional development plan and devoted time for professional growth

Developmental Responsiveness

- Students grouped into heterogeneous cohorts served by the same team of teachers
- All teachers trained in and consistently use Kagan Cooperative Learning Strategies
- There is a school wide emphasis on building connections to students lives
- Advisory classes meet every morning. Teachers check-in with individual students a minimum of 4 times a year during advisory.
- School is open until 6:00 pm offering a variety of clubs, sports, and activities

Social Equity

- Students spend most of their time in heterogeneous groups and receive targeted support and intervention during one period per day
- Teacher teams meet monthly to discuss students' academic performance, behavior and attendance
- Active parent center with daily offerings of classes for parents to support academic, social, emotional development of their children

Organizational Support

- Teachers are observed and coached based on elements of professional development
- School was reconstituted in 2011; now driven by growth mindset for staff and students
- Thorough supervision schedule for all staff, continually revised based on student need
- Rigorous hiring and selection process