INDIANA



SUNMAN-DEARBORN MIDDLE SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size - Rural School Enrollment - 931 Grade Levels - 6, 7, 8 School Calendar - Traditional

Free and Reduced Lunch 25.7% English Learners .32% Students With Disabilities 16.6%

Sunman-Dearborn Middle School Sunman-Dearborn Community School Corporation 8356 Schuman Rd, Brookville, IN 47012 Tel (812) 576-3500

Principal - Matt Maple http://sdms.sunmandearborn.k12.in.us/

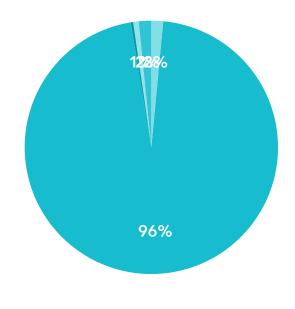
School Characteristics and Replicable Practices

Academic Excellence

2017 IDOE "A" rated school

- 2017 Indiana Gold Star Guidance Award Recipient
- 13 high school credited courses available for students
- Advanced and honors courses offered to all students in Math, Language Arts, and electives
- Teachers are assessing students by IDOE standard, which is coded in Powerschool to assist with student, parent, and school transparency

2017-2018 School Demographics



- Hispanic 1.5%African American .3%
- Pacific Islander 0%
- Asian .7%
- Other

- White 95.8%
- Filipino 0%Native American 0
- Two or More 1.6%
- Two or More 1.6%

- Students track their data through various google documents
- · All students and staff utilize Chromebooks through our 1:1 environment
- Teachers utilize and update pacing guides, which contain IDOE standards, throughout the school year
- Math and Language Arts Labs assist students who could benefit from remediation
- · All students take a semester of Reading
- Teachers collaborate through common prep times, early student dismissal days, and before/after school
- · All staff participated in monthly technology professional development through our school's ecoach
- Project-based learning occurs throughout interdisciplinary lessons taught throughout courses

Developmental Responsiveness

- S-DMS and ECHS (high school) administration, counselors, special education, and general teachers regularly meet to insure smooth student transitions.
- · All S-DMS staff and students have been ALICE trained and drills occur throughout the year
- · All S-DMS staff and students participate in school-wide Community Service Day
- S-DMS has partnered with 15 local businesses and implemented the Trojan Careers Program –
 which 8th grade students visit and partner with local businesses
- · 8th grade students participate in the local Reality Check
- · S-DMS offers structured study for students who need the extra time get complete coursework
- S-DMS has extended hours 3 of 5 days per week where students can stay after school to study or work
- · Anonymous tip line is offered for students or community to report incidences of concern.
- · Individual student academic goal setting occurs throughout courses
- · All students take a learning styles inventory and career interest inventories each year. The results are then shared with teachers.
- Students have a Powerschool account which allows them to check their grades, attendance and other pertinent academic information.
- S-DMS has parent conference, phone calls, emails, Trojan Cards sent, and other forms of communication to engage parents

Social Equity

S-DMS offers 18 athletics and clubs for students to join

· College & career activities held from guidance department

- · Respect awareness activities help from guidance department
- Flexible scheduling options for all students
- · Community Service Day held each semester
- · Communication tools school website, yearbook, Twitter account, phone calls, emails
- Academic awards night held each spring to recognize students who have excelled academically
- Trojan Tribune (principal's newsletter) sent monthly
- Top-notch-Trojans selected each quarter by staff
- · Many clubs (FCCLA, FFA, athletic teams, etc.) visit community sites for volunteer
- Student produced resumes

Organizational Support

S-DMS shared vision is: "Preparing Learners for Tomorrow's Challenges"

- Each month teachers have data meetings, participate in technology professional development,
 and departmental meetings
- · We partner with 15 local businesses to assist students with career understanding
- · School Improvement Team quarterly meetings with parents, community, staff
- · Parent-teacher conferences
- · New student orientation held prior to 1st day of school
- Partner with local colleges/universities for teacher recommendations, College Go Week activities,
 etc.
- AdvancED surveys sent to all stakeholders
- Scheduling, technology, and other open house presentations for parents and community